

ASTORIA SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE: June 3, 2014

SCHOOL: Astoria High School

SCHOOL IMPROVEMENT

New Evaluation Process: As the school year comes to a close, teachers and administrators have begun the process of reviewing Student Growth Goal Data as well as the summative evaluations outlined by the requirements of Senate Bill 290. The process this year has allowed for much more detailed discussions regarding instruction, student, learning, and professional responsibilities. The summative evaluation reviews will begin on Wednesday, June 4, 2014.

Class of 2018 Transitions: As is evidenced by a number of studies and data reviews, the transition from middle school to high school can be rocky. As such, the State of Oregon and the Astoria School District continues to evaluate how we can improve upon academic success during the 9th grade year. On May 9th, 16th, and 23rd, Astoria High School and Astoria Middle School partnered to help ease in this transition. The Class of 2018 was divided into thirds, with one group meeting with Assistant Principal Madsen to discuss perceptions of AHS, one third meeting with counselors to discuss goals and follow through, with the final third touring the AHS Campus with Principal Jackson. The feedback from this new approach seemed positive and we are excited to welcome the Class of 2018 to AHS this next September.

PROFESSIONAL LEARNING COMMUNITIES

Math PLC – [CCSS.Math.Content.HSG-GPE.A.1](#) *Derive the equation of a circle of given center and radius using the Pythagorean Theorem; complete the square to find the center and radius of a circle given by an equation.* [CCSS.Math.Content.HSG-GPE.A.3](#) (+) *Derive the equations of ellipses and hyperbolas given the foci, using the fact that the sum or difference of distances from the foci is constant.* The focus for the PLC cycle was in Algebra II. The following are the results from June 3, 2014.

Pre-assessment: 0/26 or 0% passed (70% or higher) as demonstrated on district wide assessment.

SMART goal: percent of students passing their "target" (district wide assessment) on conics will increase from 0% to 70% by June 3rd.

Mid-assessment: 18/27 or 67% passed (70% or higher)

Post-assessment: 100% passed (70% or higher)

English PLC – The English Department continues to work on Standard L11-12.2: *I will use standard English, capitalization, punctuation, and spelling when writing.* The focus for this cycle was using interactive interventions to help students receiving Specially Designed Instruction improve their understanding of run-on sentences and comma splices. At the end of the cycle, May 29, 2014, 85% of the 21 students were proficient in the former with 78% demonstrating a clear understanding of the latter.

Social Science PLC – The Social Science PLC has continued to finalize their work with the evaluation Primary Documents in the writing process; CCSS.ELA-LITERACY.RH.11-12.2 “Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.” This data has not been collected in its entirety as the culminating data point will be gleaned from the embedded questions in the Final Exams. The Social Science Department has also recently purchased supplementary resources to help with their PLC literacy goals for the 2014-2015 school year.

Science PLC – No data is available at this time. The data will be compiled at the completion of the PLC cycle on June 13, 2014.

STUDENT AND STAFF SUCCESS

- **Coastal Commitment:** Astoria High School is completing the first full year of the Coastal Commitment partnership with Clatsop Community College. Students enrolled in select classes and perform at college proficiency, are awarded both high school and college credit. Astoria High School currently offers the following courses in partnership with CCC.
 - *Writing 121 – Fall - 33 students (3 credits)*
 - *Biology 121 & 121 L – Winter – 11 students (3 credits)*
 - *History 202 – Winter - 22 students (3 credits)*
 - *Math 112 Elementary Functions / Trig – Winter – 47 students (4 credits)*
 - *Writing 122 English Composition – Winter – 27 students (3 credits)*
 - *Biology 122 and 122L – Spring - Basic Human Anatomy – 5 students (3 credits)*
 - *History 203 – Spring – 12 students (3 credits)*
 - *Math 111 – College Algebra – Spring – 15 students (4 credits)*
 - *Writing 123 English Composition – Spring – 19 students (3 credits)*

While this is preliminary data, it is projected that the Coastal Commitment will offer Astoria High School students 635 college credits. This does not include the Expanded Option of French and Calculus courses or Dual Credit Classes in Business and Marketing. Adding these courses into the equation would push the number of credits earned to 1113 college credits.

- **Driven to Succeed:** In partnership with Astoria Ford, 5 students were selected on May 14th to represent Astoria High School as finalists in the Driven to Succeed Program. Students earned tickets based upon academic success and improvement, co-curricular and club participation, and attendance. On May 27th, students from Warrenton, Knappa, and Astoria High Schools meet in the AHS auditorium for the grand drawing. Ultimately, Keanu Yokoyama won a 2014 Ford Fiesta while the other 9 finalists were awarded \$500 scholarships sponsored by the following businesses. There was a lot of energy and excitement about the program and its successes.

Kennedy Rub AHS, Hayward’s Ocean Crest Chevrolet Cadillac
Brook Moreland KHS, Warrenton Fultanos
Katie Russell AHS, Astoria Fultanos
Mitchell Whiteside KHS, Astoria/Warrenton Mini Marts
Aimee Schacher AHS, Seaside Fultanos
Jasmine Breitmeyer WHS, ReMax River and Sea
Jamie Schraeder WHS, Westerlund Log Handlers
Jonathan Moss WHS, Clatsop Distributing
Unah Denight AHS, Clatsop Bank

- **Deschutes Raft Trip:** On May 30 – June 1, 2014, 55 students, accompanied by AHS staff and community partners, travelled to Maupin, OR for the Board approved raft trips. The trip offered educational opportunities on teamwork, biology, anthropology, and self-reflection. It is a powerful experience and Astoria High School would like to invite Superintendent Hoppes and any Board Member wishing to attend to participate in the next trip offered through the school.
- **Milling Wood for Banks School District:** Banks School District has just recently finalized a bond construction project. As such, the Banks District cut down old trees that had been planted decades previously in early construction projects. Astoria High School students Max McKinney, Brandon Campbell, and Hunter Longsdorf, under the direction of Mr. Steve Fick, planned the wood at a local mill and then sent the wood back to Banks. This wood has since been used for beautiful benches and supports in the new buildings. It was a great opportunity for woodshop students to extend their knowledge and partner with another school district.
- **Fish Fest 2014:** Throughout the week of May 27th, students participated in a year ending festival entitled, Fish Fest 2014. Students dressed up based upon selected themes for the day and participated in a number of activities that included a Movie Night, Pep Assembly, Scavenger Hunt, and Holi Celebration. It was a great way for Seniors to head into their final week of school and for their underclass-mates to bid them farewell.
- **Oregon Assessment of Knowledge and Skills (OAKS):** On May 22, 2014, the testing window for the OAKS exam closed. While we still can continue to improve, the following is a report of unofficial data as of June 3, 2014 and compared to state averages. An additional exciting data point is that 16% of the Class of 2015 exceeded the writing cut score while the State of Oregon’s averages hovers around 7%.

| | Oregon | AHS Students / Testing Period | AHS Current Students |
|--------------------|-----------|----------------------------------|----------------------|
| Reading | 83 | 88 | 89 |
| Writing | 63 | 70 | 75 |
| Mathematics | 67 | 69 | 73 |

SCHOOL CHALLENGES

- **Essential Skills:** As mentioned in previous reports, the documentation of the Essential Skills required for graduation has been a challenging endeavor. As a point of success, all students planning to graduate on June 7, 2014 have meet the requirements of Writing Clearly and Accurately and Reading and Interpreting a Variety of Text. However, as of June 3, 2014, five students still had not met the requirements of Applying Mathematics in a variety of settings.

SCHOOL ACTIVITIES (Upcoming)

- Baccalaureate: June 4, 2014
- Awards Ceremony: June 5, 2014
- Commencement Ceremony: June 7, 2014
- Students’ Last Day: June 17, 2014